

KİŞİSEL BİLGİLER

**Dr. Öğr. Üyesi Özgür ŞAHAN**

Birim: Eğitim Fakültesi

Altbirim: Yabancı Diller Eğitimi Bölümü

Personel Tipi: Akademik

Kurumsal E-posta: ozgur.sahan@bozok.edu.tr

Kişisel E-posta: ozgursahan66@hotmail.com

Telefon: 03542421025 / 7910 (Dahili)

Doğum Yeri ve Tarihi: Yozgat

Uzmanlık Alanları: Language Assessment; Academic Writing; Teacher Education; English-medium instruction

EĞİTİM BİLGİLERİ

Derece	Üniversite/Okul	Bölüm	A.B.D	Mezuniyet Yılı
Doktora	Çanakkale Onsekiz Mart Üniversitesi / Eğitim Bilimleri Enstitüsü	Yabancı Diller Eğitimi	İngiliz Dili Eğitimi	2018
Yüksek Lisans	Atatürk Üniversitesi / Sosyal Bilimler Enstitüsü	İngiliz Dili ve Edebiyatı	İngiliz Dilbilimi	2012
Lisans	Atatürk Üniversitesi / Kazım Karabekir Eğitim Fakültesi	Yabancı Diller Eğitimi	İngilizce Öğretmenliği	2009

AKADEMİK GÖREVLER

- 2020 - Devam Ediyor : Doktor Öğretim Üyesi
- 2012 - 2020 : Öğretim Görevlisi (Bursa Teknik Üniversitesi)
- 2009 - 2012 : Okutman (Erzincan Üniversitesi)

YAYINLAR

MAKALE

> Uluslararası

> SCI, SSCI, AHCI Kapsamında Makale

- 2020 - Şahan, Ö. & Razi, S. (2020). Do experience and text quality matter for raters' decision-making behaviors?. Language Testing. <https://doi.org/10.1177/0265532219900228> (Index: SSCI)

> Diğer Hakemli Dergilerde Makale

- 2016 - Han, T., Tanrıöver, A. S., & Şahan, Ö. (2016). EFL students' and teachers' attitudes towards foreign language speaking anxiety: A look at NESTs and Non-NESTs. International Education Studies, 9(3), 1-11. DOI:10.5539/ies.v9n3p1 (Index: ERIC)
- 2016 - Şahan, Ö., Çoban, M., & Topkaya, E. (2016). A language needs analysis of engineering undergraduate students at a technical university: A Turkish case. English for Specific Purposes World, 51(17), 1-33.
- 2014 - Şahan, Ö., Sahan, K. E., & Razi, S. (2014). Turkish language proficiency and cultural adaptation of American EFL teachers in Turkey. Procedia Social and Behavioral Sciences, 158, 304-311. <https://doi.org/10.1016/j.sbspro.2014.12.092>

> Ulusal

> Hakemli Dergilerde Makale

- 2016 - Şahan, Ö., Çoban, M., & Razi, S. (2016). Students learn English idioms through WhatsApp: Extensive use of smartphones. Journal of Education Faculty, 18(2), 1230-1251. <https://doi.org/10.17556/jef.72045> (Index: EBSCO, DOAJ, ULAKBİM)
- 2014 - Şahan, Ö., & Sahan, K. E., (2014). The relationship between student evaluation of lecturer performance and lecturer self-assessment. Erzincan Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 7(2), 85-94.

BİLDİRİ

> Uluslararası

1. 2019 - Şahan, Ö. (2019). The impact of rater experience and essay quality on raters' decision-making behaviors. Paper presented at 2019 American Association for Applied Linguistics (AAAL) Conference, 9-12 March, Atlanta, Georgia/USA.
2. 2018 - Şahan, Ö., & Razi, S. (2018). Raters' strategy use during the assessment of EFL essays. Paper presented at the 4th CUELT Cukurova International ELT Teachers Conferences: Innovative Practices in EFL/ESL Learning and Teaching, 5-7 April, Adana, Turkey
3. 2017 - Han, T., & Şahan, Ö. (2017). Training instructors to make reliable judgements of EFL writing. Paper presented at the 6th International Conference of Strategic Research in Social Science and Education, 12-14 May, Prague, Check Republic.
4. 2017 - Şahan, Ö., & Razi, S. (2017). The impact of rater experience and essay quality on rater behavior and scoring. Paper presented at Symposium on Second Language Writing: Assessing Writing, 30 June - 2 July, Bangkok, Thailand.
5. 2017 - Razi, S., & Şahan, Ö. (2017). Integrating peer and self-review skills in the assessment of writing. Paper presented at Symposium on Second Language Writing: Assessing Writing, 30 June - 2 July, Bangkok, Thailand.
6. 2017 - Şahan, Ö., & Razi, S. (2017). Investigating rater cognition: How do teachers think while assessing writing? Paper presented GlobELT Conference, 18-21 May, Ephesus, Turkey.
7. 2017 - Çoban, M., & Şahan, Ö. (2017). An academic writing needs analysis of research assistants at a technical university. Paper presented at 3rd CUELT Cukurova International ELT Teachers Conferences: Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April, Adana, Turkey.
8. 2017 - Şahan, K.E., & Şahan, Ö. (2017). What standards for whom?: Investigating a preparatory programs' accreditation process. Paper presented at Towards Higher Education (THE) Conference, 15 April, Istanbul, Turkey.
9. 2017 - Şahan, Ö., & Çoban, M. (2017). Integration of video-enhanced gamification pedagogy into EFL learning: A case study. Paper presented at STORIES 2017: Students' Ongoing Research in Educational Studies, 14-15 March, Oxford, UK.
10. 2016 - Şahan, Ö., Çoban, M., & Topkaya, E. (2016). The academic writing needs of research assistants at a technical university. Paper presented at 9th ELT Research Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, 12-14 May, Çanakkale, Turkey.
11. 2016 - Şahan, Ö., Çoban, M., & Şahan, K. E. (2016). A needs analysis based study: The professional development needs of English instructors at a technical university. Paper presented at 9th ELT Research Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, 12-14 May, Çanakkale, Turkey.
12. 2015 - Şahan, Ö., Çoban, M., & Şahan, K. E. (2015). Idioms on your phone: A study on the use of WhatsApp as a language learning tool. Paper presented at 1st HUMAN Social Interaction and Applied Linguistics Postgraduate Conference, 8 September, Ankara, Turkey.
13. 2015 - Şahan, Ö., & Çoban, M. (2015). A corpus-based study of rhetorical patterns in Turkish university students' argumentative essays. Paper presented at 18th Warwick International Postgraduate Conference in Applied Linguistics, 23-25 June, Warwick, UK.
14. 2015 - Şahan, Ö., Çoban, M., & Şahan, K. E. (2015). Students learn English idioms through WhatsApp: use of smartphones outside the classroom context. Paper presented at 18th Warwick International Postgraduate Conference in Applied Linguistics, 23-25 June, Warwick, UK.
15. 2015 - Şahan, Ö., Çoban, M., & Topkaya, E. (2015). A language needs analysis of engineering undergraduate students at a technical university: A multidimensional approach. Paper presented at 3rd ULEAD Congress, International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8-10 May, Çanakkale, Turkey
16. 2014 - Razi, S., Şahan, Ö., & Şahan, K. E. (2014). Turkish language proficiency and cultural adaptation of American EFL teachers in Turkey. Paper presented at 14th International Association for Languages and Intercultural Communication, 28-30 November, Aveiro, Portugal.
17. 2014 - Şahan, Ö., Razi, S., & Coffman, K. E. (2014). The impact of Turkish language proficiency on the cultural adaptation process of American EFL teachers in Turkey. Paper presented at the 8th ELT Research Conference - Innovative approaches to research in ELT, 15-17 May, Çanakkale, Turkey.
18. 2014 - Şahan, Ö., & Coffman, K. E. (2014). The relationship between student evaluation of lecturer performance and lecturer self-assessment. Paper presented at 2nd International Congress of Research in Education: Innovative research in education: Implications for future, 25-27 April, Izmir, Turkey.
19. 2013 - Tanriöver, A. S., & Şahan, Ö. (2013). Native and non-native teachers' self- perceptions of and attitudes towards foreign language writing assessment. Paper presented at 2nd International Symposium on Language and Communication: Exploring Novelities, 17-19 June, İzmir, Turkey.
20. 2012 - Şahan, Ö., & Barn, M. (2012). The impact of direct versus indirect feedbacks to EFL compositions upon the linguistic accuracy and EFL writing motivation. Paper presented at 1st International Symposium on Language and Communication: Research Trends and Challenges, 17-19 June, İzmir, Turkey.

KİTAP

1. 2019 - Şahan, Ö. (2019). The impact of rater experience and essay quality on the variability of EFL writing scores. In S. Papageorgiou and K. M. Bailey (Eds.), *Global perspectives on language assessment: Research, theory, and practice* (pp. 32-46). New York, NY: Routledge.
2. 2017 - Çoban, M., Şahan, Ö., & Şahan, K. E. (2017). A needs analysis based study: The professional development needs of EFL instructors at a technical university. In D. Köksal (Ed.), *Researching ELT: Classroom methodology and beyond* (pp. 229-242). Frankfurt: Peter Lang.

DiĞER**ÖDÜLLER**

1. 2017 - The International Research Foundation for English Language Education (2017). As the top-ranked Doctoral Dissertation Grant (DDG) Proposal, Russell N. Campbell Award winner.
2. 2012 - Erasmus Teaching Mobility Fellowship (2012). Guest lecturer, Maceratta University, Italy.

PROJELER

1. 2018 - The International Research Foundation for English Language Education (2017 - 2018). Doctoral Dissertation Grantee, The Impact of Rater Experience and Essay Quality on Rater Behavior and Scoring. (Budget: 5000 USD)
2. 2017 - Embassy of the U.S. Small Grants Program (2017). Project Assistant, Raising Multilingual Awareness in Tertiary Education in Turkey. (Budget: 1500 USD)

ÜYELİKLER

1. 2020 - 2017 - present: Substitute Committee Member - Dil Eğitimi Değerlendirme ve Akreditasyon Kurulu (DEDAK)
2. 2019 - 2019 - 2020: Member - American Association for Applied Linguistics (AAAL)

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